

TITLE : Research and Development of Reading
Training Skill Packages for
Learning Defectively Children in Lower
Primary Education

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ABSTRACT

The purposes of this research were 1) investigate of the problem situations and guideline on developing

reading skills for learning defectively pupils, 2) develop and analyze the efficiency of the reading skills for learning defectively pupils training package, 3) use on try out the reading skills for learning defectively pupils training package, and 4) assess on pupils' satisfaction of the reading skills for learning defectively pupils training package with a sample size of 4 lower primary educational pupils who were sat and selected with the purposive sampling in the External Education Center and Informal Education in BeungKan District in the first semester in academic year 2014. Using the 4-research instruments, namely; 1) the interview document of problem situation and guideline of developing learning activity managements for Thai Language teacher on the lower primary education, 2) the 25-items of the measuring test for reading skills on learning defectively children and the 4-package supplementary test that contained with 10 items on each package, 3) the 17-Items of the assessing satisfaction for reading skills on learning defectively children, and 4) the 4-reading

training skill packages for learning defectively children and 10-learning plans. Statistically significant with percentage (%), means (\bar{x}), and standard deviation (S.D.) were analyzed.

The research results found that:

1. The investigate of problem situations and guideline of development of reading skills on learning defectively pupils were as of 65 words on the reading scale indicated that pupils were not able to read and difficulty of 55.38% evidence on final consonantal words, consonant and vowel reading as of 15.38%, cluster word reading and leading consonant as of 15.38%, and inconsonant words as of 13.85% too. Focused on the guideline of developing solve the problems for teachers' teaching, such as; remedial training, and always or daily training with developing self-training techniques were trained, teachers should be sampled on Thai version truly, making enrichment of

classroom learning environment, making motivation on pupils' interesting, to build up on pupils' attitudes of their Thai language, and teacher would like to invent innovation for solving the reading problems.

2. The develop of the 4-reading training skill packages for learning defectively children in lower primary educational pupils was evidenced satisfaction as highest level ($\bar{x} = 4.75$, S.D = 0.20) and the efficiency of these training reading skill packages were as 72.50/89.60, it has indicated that the criteria was higher than research hypothesis criteria as of 60/60.

3. The effectiveness index measurement of the reading training skill packages for learning defectively children in lower primary educational pupils was 0.7692 and enhancement of pupils' learning achievement on Thai language' reading as 76.92%, increasingly.

4. The In terms of pupils' satisfaction at the lower primary educational pupils who were studied with the reading training skill packages for learning defectively children of Group of learning substance of

Thai language was highest evidence of mean level as 4.82($\bar{x} = 4.82$, S.D = 0.26), and teacher was satisfied to use of the reading training skill packages for learning defectively children as the highest evidence level.