



Considering in each aspect, it was found that the chairman of Basic Educational Committee, teacher representatives and school directors were rated at the highest level of checking and balancing. 3) The overall opinions of participants classified by school size were at a high level. Considering in each aspect, it was found that every school size used school-based management at a high level. 4) The comparison of participants' opinion towards the administrative status using school-based management classified by status was significantly different at .05 level as a whole and an individual. 5) The comparison of participants' opinion towards the administration status using school-based management classified by school size was not significantly different as a whole. However, there were two aspects which were significantly different: decentralization and return educational authority to people. 6) Some suggestions towards the development of administration through excellent school indicated that the schools should give an opportunity for community to participate in educational management on academy, personnel, general administration and budget management. The parents should be informed regarding the importance of participation and their educational duties not only the school responsibility. The schools should be ready for checking work achievement from stockholders to order to be transparent and reliable in educational quality.