

ทางการเรียนร้อยละ 50.423)นักเรียนที่เรียนภาษาอังกฤษโดยใช้รูปแบบการเรียนรู้ SQ3R ประกอบนิทานอีสป มีทักษะทางการอ่านภาษาอังกฤษเพื่อความเข้าใจหลังเรียนสูงกว่าก่อนเรียนอย่างมีนัยสำคัญทางสถิติที่ระดับ .054)นักเรียนมีความพึงพอใจต่อการเรียนรู้การอ่านภาษาอังกฤษเพื่อความเข้าใจ โดยใช้รูปแบบการเรียนรู้ SQ3R ประกอบนิทานอีสป โดยรวมอยู่ในระดับมาก($\bar{x} = 4.38$, S.D. = 0.54)



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TITLE: The Development of English Reading Comprehension Skill by Using the SQ3R Method with Aesop's Fables for Prathomsuksa III Students.

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ABSTRACT

The purposes of this research were to 1) develop English learning activities by using the SQ3R method along with Aesop's fables for Prathomsuksa III students to meet the efficiency value of 75/75, 2) find the effectiveness index of English reading comprehension by using the SQ3R method along with Aesop's fables, 3) compare the students' reading comprehension skill before and after learning by using the SQ3R method along with Aesop's fables, and 4) study the students' satisfaction about reading comprehension using the SQ3R method along with Aesop's fables. The sample consisted of 29 Prathomsuksa III students studying at Rongkham Municipality Kindergarten School, Rongkham district, Kalasin Province, in the second semester of the academic year 2015 obtained through the simple random sampling technique. The instruments used in this research were the English reading comprehension by using the SQ3R method along with Aesop's fables instructional plans, a test of reading comprehension skill, and a questionnaire for assessing Prathomsuksa III students' satisfaction with learning English by using the SQ3R method along with Aesop's fables. The statistics used for data analysis were percentage, mean, and standard deviation. The dependent samples t-test was used for testing hypothesis.

The results are as follows: 1) The efficiency value ($E1/E2$) of the English learning activities for developing reading comprehension skill by using the SQ3R method along with Aesop's fables for Prathomsuksa III was 76.41/77.01, which was according to the assigned

criterion of 75/75, 2)The effectiveness index (E.I.) of learning English reading comprehension skill by using the SQ3R method along with Aesop's fables was 0.5024, showing that the students progressed in their learning at 50.24 percent, 3) The students' posttest score in English reading comprehension skill was higher than the pretest at the .05 level of significance, 4) The students' satisfaction toward the English reading comprehension activities by using the SQ3R method along with Aesop's fables was at a high level. ($\bar{X} = 4.38$, S.D. = 0.54).



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