

3. เด็กปฐมวัยมีพฤติกรรมการเรียนรู้ต่อการจัดประสบการณ์โดยใช้เทคนิคการเรียนรู้แบบ แอล.ที. โดยรวมอยู่ในระดับมาก โดยมีค่าเฉลี่ยเท่ากับ 2.76 ส่วนเบี่ยงเบนมาตรฐานเท่ากับ 0.38



มหาวิทยาลัยราชภัฏมหาสารคาม
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TITLE : The Mathematical Readiness Preparation Using L.T. Learning Technique for Kindergarten 2

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ABSTRACT

The purposes of this research were; 1) to develop an learning experience plans with 80/80 evaluate the effectiveness index, 2) to compare academic achievement between the pretest and posttest and satisfaction of Students, 3) to the Mathematical Readiness Preparation Using L. T. Learning Techniques for Kindergarten 2

The Sample used in this study were students from kindergarten 2 / 1 Ban Nongbua Kumsaen School under the Office of nongbua lamphu primary education service area 2. 2 semester 2013 Academic year, 30 People. The randomly selected. Tools used in this study were; the learning experience Plans with Using L.T. Learning Techniques precision entirely 20 plans The Mathematical Readiness Preparation Test of the early childhoods 35 items and satisfaction questionnaires of young children 1 issue. The data were analyzed by percentage, mean, standard deviation.

1. Performance plan experience. Using L. T. Learning Techniques for Kindergarten 2 Students of Ban Nongbua Kumsaen School under the Office of Nongbua Lamphu Primary Education Service Area 2 values were 88.66/87.80

2. Effectiveness index of plan experience Using L. T. Learning Techniques for Kindergarten 2 Students of Ban Nongbua Kumsaen School under the Office of Nongbua Lamphu Primary Education Service Area 2 values were 59

3. Satisfaction of students from Kindergarten 2. Ban Nongbua Kumsaen School under the Office of Nongbua Lamphu Primary Education Service Area 2 Satisfaction were high. With a mean of 2.76 and standard deviation equal to 0.38



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