

TITLE : Indicator Development for Ethics Leadership Behavior of Woman
Administrators in Secondary School in Thailand

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ABSTRACT

The objectives of this research were to create and to develop an indicator for ethics leadership behavior of women administrators in secondary school in Thailand and to test the consistency of the created and developed structural relationship model for ethics leadership behavior indicator of women administrators in secondary school in Thailand was consistent with the empirical data. The samples consisted of 250 women administrators and women deputy administrators in secondary schools in Thailand. The samples were selected by multi-stage sampling. The instrument used in research was 5-level rating scale questionnaire. There was a reliability of 0.973. The content validity was between 0.60-1.00. The data were analyzed by a computer program.

The research results were as follows:

1. The creation of the framework and indicator development for ethics leadership behavior of women administrators in secondary school in Thailand had 3 main elements and 50 Indicators: 1. 17 indicators for the main elements in honesty 2. 17 indicators for the main elements in responsibility and 3. 16 indicators for main elements and justice.
2. The test result of the consistency of the structural relationship model for ethics leadership behavior indicators of women administrators in secondary school in Thailand was showed that the ethical was consistent with the empirical data. (Chi – square = 25.917, df = 21, P = 0.2096, CFI = 0.996, TLI = 0.996, SRMR = 0.014, RMSEA = 0.031)