

TITLE : The Scenario of Organizing Education of the Child Development Center of Nong Kung Tambon Administration Organization, Kae Dam District, Maha Sarakham Province

AUTHOR : Supak Yopadthum **DEGREE :** M.Ed. (Educational Administration)

ADVISORS : Asst. Prof. Dr. Chayakan Ruangsuwan Chairperson
Assoc. Prof. Dr. Somjet Poosri Committee

RAJABHAT MAHA SARAKHAM UNIVERSITY, 2014

ABSTRACT

The research aimed to study the scenario of the child development center of Nong Kung Tambon Administration Organization, Kae Dam District, Maha Sarakham Province in the 5-year period, (2014 to 2018), on the aspects of: 1) academic and organizing experience for children; 2) buildings and grounds and environment; 3) personnel; 4) general affairs, finance and supplies; 5) relationship and public relations. The research employed Ethnographic Delphi Future Research technique (EDFR). The target group comprised 30 experts in early childhood education organization. In the first round an interview form was used and a 5-level rating scale questionnaire was used in the second and the third round. The statistics for the suitability and congruency of the experts' opinions consisted of percentage, median, mode, and the difference between the median and the mean, and the inter-quartile range. The results of the analysis of data of the scenario of the child development center of Nong Kung Tambon Administration Organization, Kae Dam District, Maha Sarakham

Province revealed that: 1) on the aspect of academic and organizing experience for children, there should be enough copies of handbooks for organizing curricular activities for children; there should be enough copies of handbooks for organizing experience in order to organize curricular activities for children. The activities cover the study of the curriculum, the implementation of the experience organization plan, procurement and production of media, supervision, follow-up and evaluation; 2) on the aspect of buildings and grounds and environment, in the future there should be firm and beautiful buildings; the first-aid room should be set up independently for children; there should be adequate strong and safe playground equipments; 3) on the aspect of personnel,

the administrators of the local government organization should have the policy plan and budget plan, promote and support development of the child development center. The child care teachers should have vision and leadership. 4) on the aspect of the general affairs, finance and supplies, the Tambon Administration Organization must have a clear-cut policy and operational plan and budget to support the child development center adequately and continuously every year; 5) on the aspect of relationship and public relations, in the future there must be activities that build relationships among the school, parents and the community, and they have their participation in the annual evaluation of the operation of the child development center.



มหาวิทยาลัยราชภัฏมหาสารคาม
RAJABHAT MAHASARAKHAM UNIVERSITY