

Title : Developing Learning Achievement on Analytical Reading and Communicative Writing of Prathom Suksa 4 (Grad 4) Students By Using Mind Mapping and BBL Activity.

Author : Pannapa Shotkhaun

Degree : M.Ed. (Curriculum and Instruction)

Advisors : Dr. Poosit Boontongtherng

Chairman

Assoc. Prof. Dr. Wimolrat Sunthornroj

Committee

Rajabhat Maha Sarakham University, 2014

Abstract

The purposes of this research were 1) to develop learning management on the analytical reading and communicative writing in Thai language of Prathom Suksa 4 (Grad 4) students by using mind mapping and BBL activity based on the 80/80 standardized criteria, 2) to compare the analytical reading and communicative writing in Thai language of Prathom Suksa 4 (Grad 4) students between before and after learning by using mind mapping and BBL activity. The subjects used in this research consisted of 30 Prathom Suksa 4 (Grad 4) students studying in the second semester of 2013 academic year at Mueang Prathumratt school under The Office of Roi-et Elementary Educational Service Area 2. The research instruments were lesson plans on the analytical reading and communicative writing in Thai language by using mind mapping and the analytical reading test and the communicative writing test. The data was analyzed by using percentage, mean, standard deviation and t- test (Dependent Samples).

The research results were as follows:

1. The efficiency of learning management on the analytical reading and communicative writing in Thai language of Prathom Suksa 4 (Grad 4) students by using mind mapping and BBL activity yielded 83.76/81.11 efficient met the 80/80 criteria established.

2. The analytical reading and communicative writing in Thai language of Prathom Suksa 4 (Grad 4) students after learning by using mind mapping and BBL activity was significantly higher than that before at the level of .01.



มหาวิทยาลัยราชภัฏมหาสารคาม
RAJABHAT MAHASARAKHAM UNIVERSITY