



3. นักเรียนมีความสามารถด้านการเขียนเชิงสร้างสรรค์หลังเรียนด้วยกิจกรรมเรียนรู้ด้านการเขียนเชิงสร้างสรรค์โดยใช้แบบฝึกทักษะสูงกว่าก่อนเรียนอย่างมีนัยสำคัญทางสถิติที่ระดับ .05

4. นักเรียนมีความพึงพอใจต่อการเรียนรู้ด้านการเขียนเชิงสร้างสรรค์โดยใช้แบบฝึกทักษะโดยรวมอยู่ในระดับมาก



มหาวิทยาลัยราชภัฏมหาสารคาม  
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**TITLE :** The Development of Thai Language Learning Plans on Creative Writing for Prathomsuksa 4 Students by Using Packages on Creative Writing Skills.

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### **ABSTRACT**

The purpose of this research were 1) to develop Thai language learning plans on creative writing by using packages on creative writing skills for Prathomsuksa 4 students based on standardized criteria of 80/80, 2) to examine the effectiveness index of learning activities on creative writing skills by using packages on creative writing skills for Prathomsuksa 4 students , 3) to compare the students' creative writing of Thai language before and after learning through use packages on creative writing skills and 4) to study the students' satisfaction with learning by using a set of creative practices skill. The samples group consisted of 20 Prathomsuksa 4 students studying in the second semester of the academic year 2013 at Loei Tad Noon Pattana School. The instruments used in this research were packages on creative writing skills, learning plans, a creative writing test, and a questionnaire for assessing students' satisfaction. The statistics used in analyzing data for this research were percentages, mean, standard deviation, and t-test (Dependent Sample).

The results of this research are as follows :

1. The efficiency index for the development of Thai language learning plans on creative writing for Prathomsuksa 4 Students by using packages on creative writing skills was 91.63/88.63, which was higher than standardized criteria of 80/80.
2. The effectiveness index of creative writing learning by using packages on creative writing skills was 0.7513.

3. The creative writing ability after using the packages on creative writing skills was significantly higher than that before using them at the level of .05

4. The students' satisfaction with creative writing learning by using packages on creative writing skills found at the high level.



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