



2. หลังการพัฒนาผู้ร่วมวิจัยมีความรู้ ความเข้าใจในการจัดกิจกรรมการพัฒนา  
 คุณลักษณะอันพึงประสงค์ของนักเรียน ผู้เรียนมีพัฒนาการทางด้านการมีวินัยในตนเอง ทักษะ  
 การทำงานร่วมกับผู้อื่นและการรักการอ่าน สูงขึ้นอย่างชัดเจน ผู้ร่วมวิจัยสามารถจัดกิจกรรม  
 พัฒนาการดำเนินงานคุณลักษณะอันพึงประสงค์ของนักเรียนเป็นไปตามแผนการพัฒนาได้  
 เป็นอย่างดี



มหาวิทยาลัยราชภัฏมหาสารคาม  
 RAJABHAT MAHASARAKHAM UNIVERSITY

**Title:** Developing Desirable Qualities of Students at Ban Sung Yang School, Mueangsuang District, Roi-Ed Province

**Author:** Ms Wilaiwan Maihom

**Degree:** M. Ed. (Educational Administration)

**Advisors:** Dr. U-rasa Promta

Chairperson

Mr. Anusorn Thusinkaen

Committee

**Rajabhat Maha Sarakham University, 2014**

### **Abstract**

The purposes of the research were to identify qualities of students at Ban Sung Yang School, Mueangsuang District, Roi-Ed Province, and to develop desirable qualities of the students at Ban Sung Yang School. The participatory action research and the principles of desirable quality development were employed for the study. The research methodology was divided into 6 phases. The target population was eighteen 7-9<sup>th</sup> grade students, four teachers, and eighteen students' parents. The instrument was a behavior assessment form and an observation form. The research results were as follows:

1. The study showed that the research participants did not understand well desirable quality development of students and activities of desirable quality development cooperated by teachers, students and students' parents. The students clearly improved their self-discipline, reading behavior and collaborative skills after workshop on learning integration and desirable quality based project. Activities were conducted to develop the desirable qualities of students through integrated lesson plans and project based learning method.
2. The research shows that the model for the desirable quality development of students is appropriate for the current context of both school and community. The development of desirable qualities of students focuses on the participation of teachers, students and students' parents. The finding shows that the highest level of the satisfaction of the participants with the desirable qualities are self disciplines, collaborative skills and reading behavior. In conclusion, the research indicates that the development procedure of desirable quality of students is appropriate for the current context of both school and community through the participatory action research.