

นักเรียนเป็นกลุ่ม โรงเรียนควรสนับสนุนงบประมาณในการจัดกิจกรรม เตรียมเครื่องมือสนับสนุนระบบการดูแลช่วยเหลือนักเรียนในการให้คำปรึกษา การแนะนำนักเรียน และการช่วยเหลือเบื้องต้นอย่างครอบคลุมต่อเนื่อง และเป็นปัจจุบัน ส่งต่อผู้เชี่ยวชาญภายนอก บุคคลหรือฝ่ายที่เกี่ยวข้อง



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TITLE : The Conditions of Monitoring System Management for Students in the Office of
Secondary Education Service Area Zone 21

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ABSTRACT

The objectives of the research were to survey the conditions of monitoring system management for students, to compare the conditions of the management regarding status and size of schools, and to find some useful suggestions for the monitoring system development. The study was divided into 2 phases. Phase 1: One hundred and fifty six samples were chairmen of the Basic Education Committee, school administrators, heads of student affair division of schools in the Office of Secondary Education Service Area Zone 21. The instrument was a questionnaire with .50-.91 discrimination indices and .97 reliability index. The statistics used were percentage, mean and standard deviation. Phase 2: Nine samples were chairmen of the basic Education Committee, school administrators, heads of student affairs division in the Office of Secondary Education Service Area Zone 21. They were selected by purposive random sampling. The instrument was an interview form, and the data were analyzed by the descriptive analysis.

Results of the research were as follows :

1. The finding showed that the average level of the monitoring system management for students was moderate.
2. The finding showed that the conditions of the monitoring system management regarding the statuses and school sizes were not different.
3. In conclusion, the study suggests that computer and communicative equipment should be used for collecting data on students' behavior. Students should be examined and classified based on the standardized criteria. Schools should provide financial support for

activities. Equipment should be ready for monitoring and advising students. Primary assistance should be modern, continuous and available for all, and students should be transferred to specialists.



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