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ตรวจสอบสภาพปัจจุบันเกี่ยวกับผลสัมฤทธิ์ทางการเรียนของนักเรียน รวมทั้งผลประเมินคุณภาพ
ของโรงเรียน และ 4) ด้านความพึงพอใจของครู ให้โอกาสแสดงความคิดเห็นและมีอิสระในการคิด
สร้างสรรค์ ปรับปรุงงาน ด้วยการจัดให้มีระบบข้อเสนอแนะและพัฒนาอย่างต่อเนื่อง



มหาวิทยาลัยราชภัฏมหาสารคาม
RAJABHAT MAHASARAKHAM UNIVERSITY

Title: The Effectiveness of Basic Education Institution Administration under
Nong Khai Office of Primary Education Service Area 1

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Abstract

The research had the objectives to: 1) study the effectiveness of basic education institution administration; 2) compare the effectiveness of basic education institution administration, classified by the status and the size of the school; and 3) study the ways for development of the effectiveness of basic education institution administration. The sample comprised chairpersons of basic education institution committees, school directors, and teacher representatives in the basic education institution committees, totally 339 persons from 115 schools. The instrument was a rating scale 5 level questionnaire, the total reliability of 0.99, the discrimination ranging from 0.35 to 0.90 and an in-depth interview. The statistics used consisted of the mean, standard deviation, percentage, and F-test. The data were treated with one-way analysis of variance and found the difference of the means, and paired tests were carried out according to Scheffé's method.

The results are as follows:

1. The effectiveness of basic education institution administration, on the whole and by aspect, was in the high level. When considered by aspect, every aspect was in the high level. Ranked in descending order, the aspects are: the aspect of being a learning organization; the aspect of teachers' satisfaction; the aspect of learning achievement; and the aspect of the student's characteristics.

2. The comparison of the effectiveness of basic education institution administration, classified by the status and the size of the school, on the whole and by aspect, revealed a difference with statistical significance at the .01 level.

3. The ways for development of the effectiveness of basic education institution administration, as recommended, are as follows: 1) on the aspect of student's characteristics, teachers must develop the students so they are eager to learn and can keep pace with technology; 2) on the aspect of being a learning organization, a connection among the 3 types of education, formal education, non-formal education, and informal education, must be built; 3) on the aspect of learning achievement, there should be a survey of the present state of the students' learning achievements, including the results of the school quality assessment; and 4) on the aspect of the teachers' satisfaction, opportunities should be given to those who wish to express their ideas and they should be free to think creatively, the work should be improved by having a system for making suggestions and developing the work continuously.