

ปฏิบัติการ มีผลการประเมิน โดยรวมอยู่ในระดับมาก และการพัฒนาการจัดกิจกรรมห้องสมุด
บรรณานิเทศน์แนะนำหนังสือใหม่ คຸ່ມคຸ່ມสືບຮຸ່ນທີ່ห้องสมุด อ่านไวคັນไวอ่านได้อ่านดีมี
รางวัล มีผลการประเมินอยู่ในระดับมาก ผลการศึกษาความพึงพอใจของกลุ่มเป้าหมายในการ
พัฒนาการบริหารงานวิชาการด้านการจัดการเรียนการสอนโดยรวมอยู่ในระดับมาก



มหาวิทยาลัยราชภัฏมหาสารคาม
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Title : The development of appropriate for academic teaching of Nakra Withayakhom School.

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ABSTRACT

The objectives of the research were: 1) to study academic of administration 2) to study the development of academic administration and 3) to development an administrative instruction of Nakra Withayakhom School. The target group of 60 people, 13 consists of a board basic education, 4 of administrators and 43 of teachers. Research tools including, questionnaires with a reliability of 0.92, interviews, focus group discussion, supervision and project, evaluation form. The research is divided into 3 phases. Perform data analysis by averaging of the percentage for quantitative and by descriptive data of qualitative :

The research findings showed that:

1. The school has a management academic teaching as moderate,1) the preparation of learning plans for all group learning 2) the development of laboratory activities 3) include promoting the development of the excellence of the students. 4) to promotion of research and teaching. 5) to teaching and learning of all learning and 6) the media including the teaching and learning resources.

2. The results of the study in the development, administration, academic teaching by project and plan learning in all subject areas and library were : 1) development of teachers to plan learning workshops 2) development library activities that both activities can improve academic administration management instruction for the school properly.

3. The development in most of activities teachers to plan learning workshop with assessment results in a high level and development library activities have assessment results in a high level and the satisfaction of the target in the development of academic administration and management of schools were teaching at the high level.