

TITLE : Development of Learning Activities by Using Social Issues to Promote Critical Thinking Ability in the Learning Strand of Social Studies, Religion, and Culture for the 6th Grade

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ABSTRACT

The research aimed to develop learning activities to promote critical thinking ability by using social issues to meet the 80/80 criteria of efficiency, and to compare the creative thinking ability of the grade 6 students before and after implementing the lesson using social issues. The target group consisted of 20 grade 6 students in the second semester of the academic year 2012 of Ban Doon Baktoo Nontasang School, obtained through purposive sampling. The research comprised a learning organization plan, students' critical thinking test with 40 items. The statistics used were percentage, mean, standard deviation, and the Wilcoxon Matched - Pairs Signed-Ranks Test for the hypothesis testing.

The results are as follows:

1. The learning activity organization using social issues in order to promote critical thinking ability in the Learning Strand of Social Studies, Religion, and Culture for grade 6 students had the efficiency (E_1/E_2) of 82.52/83.63, higher than the 80/80 criteria.
2. The students who learned by using social issues had the critical thinking ability after learning higher than before learning, with statistical significance at the .05 level.