



ข้อมูลข่าวสารเพื่อแก้ไขปัญหาของเด็กอย่างถูกต้องและเหมาะสม และส่งเสริมการสร้างเครือข่าย  
การพัฒนาเด็กโดยเน้นการประชาสัมพันธ์ การประชุมเครือข่าย และการส่งเสริมสนับสนุนการ  
สร้างความสัมพันธ์ระหว่างศูนย์พัฒนาเด็กเล็กและชุมชนตามกิจกรรมต่าง ๆ



มหาวิทยาลัยราชภัฏมหาสารคาม  
RAJABHAT MAHASARAKHAM UNIVERSITY

**Title:** Means of Development in Organizing Education According to the Standards of Tambon Administration Organizations in Maha Sarakham Province

**Author:** Somruk Wongduean **Degree:** M.Ed. (Educational Administration)

**Advisors:** Dr. Worawan Ubonloet Chairman  
Sutat Kaewkham Committee

**Rajabhat Maha Sarakham University, 2014**

## **ABSTRACT**

The research aimed to study the state of organizing education, compare and find means of development in organizing education according to the standards of Tambon Administration Organizations in Maha Sarakham Province. The sample comprised heads of the child development centers, teachers who fostered the children and the center committee members, totally 338 persons, obtained through stratified random sampling. The sample size was determined according to the Krejcie and Morgan table. The instrument was a rating scale questionnaire with the discrimination power ranging from 0.26 - 0.70 and the total reliability at 0.98. The analysis of data employed a ready-made computer program to find percentage, mean, and standard deviation. The hypothesis testing employed F-test (one - way ANOVA).

The results are as follows:

1. The organization of education according to the standards of Tambon Administration Organizations in Maha Sarakham Province was in the high level, both on the whole and by aspect. The aspects were: the aspect of academic and curricula activities; the aspect of early childhood development network promotion; the aspect of personnel; the aspect of buildings and grounds, environment and safety; the aspect of child development center administration; and the aspect of participation and support from all concerned parties.

2. Concerned persons with a different position had a difference in their opinions on the state of organizing education according to the standards of Tambon Administration Organizations in Maha Sarakham Province, with statistical significance at the 0.05 level. Persons with different work experience had no difference in their opinions.

3. Regarding the means of development in organizing education according to the standards of Tambon Administration Organizations in Maha Sarakham Province, the following were recommended: a committee should be appointed to be in charge of making decision on budget and purchasing materials relating to the education of the children; encourage the personnel to continue their education and develop themselves in a higher level; encourage outsiders to take part in organizing the environment and safety; support organization of learner-centered learning experiences; encourage participation of concerned persons in the execution and meetings to listen to problems and exchange data and information in order to solve the problems of the children correctly and appropriately; and promote network building for child development by emphasizing public relations, network meetings, and creating relations between the child development center and the community in different activities.



มหาวิทยาลัยราชภัฏมหาสารคาม  
RAJABHAT MAHASARAKHAM UNIVERSITY