

กิจกรรมศิลปะสร้างสรรค์เพื่อเสริมสร้างสมาธิ เด็กปฐมวัยชั้นปีที่ 3 โดยรวมและรายด้านทั้ง 5 ด้าน อยู่ในระดับดี ($\bar{X} = 2.66$) โดยเรียงลำดับจากมากไปหาน้อย คือ ด้านความมีวินัย ($\bar{X} = 2.79$) ด้านความอดทน ($\bar{X} = 2.68$) ด้านความพยายาม ($\bar{X} = 2.63$) ด้านความกระตือรือร้น ($\bar{X} = 2.63$) และด้านความสนใจ ($\bar{X} = 2.59$)

โดยสรุป การพัฒนาการจัดประสบการณ์โดยใช้กิจกรรมศิลปะสร้างสรรค์ เพื่อเสริมสร้างสมาธิ สำหรับเด็กปฐมวัยชั้นปีที่ 3 มีประสิทธิภาพเหมาะสม สามารถนำไปจัดการเรียนการสอนเพื่อเสริมสร้างสมาธิให้ดีขึ้น ดังนั้น จึงควรสนับสนุนและส่งเสริมให้ครูนำไปใช้ในการเรียนการสอนต่อไป



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TITLE : A development of experienced management by using creative art activity to strengthen concentration for early childhood students year 3

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ABSTRACT

The purpose of this research was to develop experienced management by using creative art activity to strengthen concentration for early childhood students, year 3. The students were experienced by participation in the behavior activity separated in 5 aspects as follow; interest, enthusiastic, patience, attempt and discipline. The sampler group comprised 24 early childhood students, year 3 who were studying in the second semester, academic year of 2012, at Burapaphitthayakhan Municipal School, Muang District, Maha Sarakham Province. The research tools were experienced management plan by using creative art activity to strengthen concentration to strengthen concentration in 5 aspects consisted of 30 plans, photos from behavior observation and concentration assessment form. The researcher gathered the data by preparing the activity following the experienced management plan by using creative art activity to strengthen concentration in 5 aspects, taking photograph while participation an activity, collecting students' portfolio. The data analysis was description and descriptive analysis the result of the experienced management plan by using creative art activity to strengthen concentration. The statistics used to analyze the data were mean and percentage.

The results of the study were as follows:

1. The efficiency of experienced management by using creative art activity to strengthen concentration for early childhood students, year 3 was 86.98/87.23 which above the defined standard 80/80.

2. The experienced management by using creative art activity to strengthen concentration for early childhood students, year 3 raised the students' concentration.

3. The overall and 5 individual aspects of early childhood students, year 3 at Burapaphitthayakhan Municipal School's behavior by using creative art activity to strengthen concentration for early childhood students year 3 was at good level ($\bar{X} = 2.66$). The 5 aspects were arranged from high to low level as follow; Discipline ($\bar{X} = 2.79$), patience ($\bar{X} = 2.68$), attempt ($\bar{X} = 2.63$), enthusiastic ($\bar{X} = 2.63$) and interest ($\bar{X} = 2.59$) respectively.

In conclusion, found that the development of experienced management by using creative art activity to strengthen concentration for early childhood students, year 3 was efficiency. The result of the development of experienced management plan could be properly managed teaching to strengthen concentration for early childhood students. So teachers should be promoted to use the plan in teaching.



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