

3. ทักษะการเขียนสะกดคำของนักเรียนหลังเรียน ด้วยกิจกรรมการเรียนรู้โดยใช้แบบฝึกทักษะสูงกว่าก่อนเรียนอย่างมีนัยสำคัญทางสถิติที่ระดับ .05

4. นักเรียนมีความพึงพอใจต่อกิจกรรมการเรียนรู้ โดยใช้แบบฝึกทักษะการเขียนสะกดคำ โดยภาพรวมอยู่ในระดับมาก



มหาวิทยาลัยราชภัฏมหาสารคาม
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TITLE : The Development of Spelling Skills in Thai Language by Learning Activity with Drills for Prathom sueksa1Students

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ABSTACT

The purposes of this research were 1) to develop lesson plan for learning activity with drills on spelling skills in Thai language for Prathom sueksa 1 students based on the 80/80 standardized criteria, 2) to determine the effectiveness index of lesson plan for learning activity with drills on spelling skills in Thai language, 3) to compare the students' spelling skills in Thai language after and before learning activity with drills on spelling skills in Thai language, and 4) to investigate the students' satisfaction toward learning activity with drills on spelling skills in Thai language. The subjects used in this research consisted of 11 Prathom sueksa 1 students studying in the second semester of academic year 2011 at Ban Phontong school under The Office of Nong Khai Elementary Educational Service Area 2. The research instruments were lesson plans for learning activity , drills on spelling skills in Thai language, students' spelling skills in Thai language test , and students' satisfaction questionnaire. The data were analyzed by using percentage , mean , standard deviation , and t-test (Dependent Samples).

The research results were as follows:

1.The lesson plan for learning activity with drills on spelling skills in Thai language for Prathom sueksa 1 students yielded 85.70/85.45 efficient which was higher than the 80/80 criteria established.

2. The effectiveness index of lesson plan for learning activity with drills on spelling skills in Thai language for Prathom suksal students was 0.6520 which indicated that the percentage of the students increased the achievement was 65.20.

3. The students' spelling skills in Thai language after learning activity with drills on spelling skills was significantly higher than that before at the level of .05.

4. The students' level of satisfaction toward learning activity with drills on spelling skills in Thai language was at a high level.



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