



**TITLE** The Development of Computer-Assisted Instruction by use a tale the theoretically learn of Natural Language for the kindergarten 2

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### **ABSTRACT**

The purpose of this research were to 1. develop the computer-Assisted instruction by use a tale the theoretically learn of Natural Language, 2. Study the efficiency of the based on the  $E_1/E_2$ , 3. compare the pre-test score and post-test, 4. Study score of learning achievement in science of the students who learned from, 5. Study satisfaction of the students with the assess the creative idea of the students after using the multimedia with the investigative learning model. The sample subjects were Kindergarten 2 in Khumphaisongkhor School, Muang District, Kalasin Province. They were selected by purposive random sampling technique. The instruments of statistics used were mean, standard deviation, percentage and t-test (Dependent Sample).

The results of the research were as follows. 1. Get development of Computer-Assisted Instruction by use a tale the theoretically learn of Natural Language 2. The finding indicated that the value of the standardized criteria efficiency was 92.67/92.07. The average post-test scores of learning achievement in science of the students were significantly higher than that of the pre-test score at the (90/90) 3. The finding indicated that the average level of the satisfaction of the creative idea of the students were significantly 87.41 percentage. 5. Students satisfy in computer lesson were significantly higher ( $\bar{x} = 2.66$ , S.D. = .15). In Conclusion, the findings indicate that the computer-assisted instruction is an efficiency for the students.