



ความก้าวหน้าทางการเรียนรู้เพิ่มขึ้นคิดเป็นร้อยละ 58.64

3. นักเรียนชั้นประถมศึกษาปีที่ 1 มีความพึงพอใจต่อการจัดการเรียนรู้โดยใช้แบบฝึกทักษะ เรื่อง การอ่านสะกดคำและแจกลูก โดยการสอนแบบกลุ่มเพื่อนช่วยเพื่อน กลุ่มสาระการเรียนรู้ภาษาไทย มีค่าเฉลี่ยรวมเท่ากับ 2.65 ผู้เรียนมีความพึงพอใจอยู่ในระดับความพึงพอใจมาก



มหาวิทยาลัยราชภัฏมหาสารคาม  
RAJABHAT MAHASARAKHAM UNIVERSITY

**Title:** The Development of Word Spelling Skill by Pronouncing Distributed Letters through Mutually Assisting Group Teaching in Grade 1 Thai Language Strand

**Author:** Taworn Seesonghart **Degree :** M.Ed. (Curriculum and Instruction)

**Advisors:** Dr. Sombat Rittidet Chairman

Dr. Prasopsuk Rittidet Committee

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### **Abstract**

The research had the objectives to: 1) develop word spelling skill by pronouncing distributed letters through mutually assisting group teaching; 2) compare the learning achievements before and after doing drills of word spelling skill by pronouncing distributed letters, and 3) study the satisfaction of 1<sup>st</sup> grade students with learning using the drills of word spelling skill by pronouncing distributed letters through mutually assisting group teaching. The target group consisted of 10 1<sup>st</sup> grade students. The research was conducted in the first semester of the academic year 2010 in Ban Tan Nonnongku School, Maha Sarakham Office of Educational Service Area 3. The instruments comprised drills of word spelling skill by pronouncing distributed letter, learning organization plans, and a questionnaire asking about the students' satisfaction. The statistics employed in the analysis of data were composed of the mean, standard deviation, and t-test.

The results are as follows:

1. The drills of word spelling skill by pronouncing distributed letters through mutually assisting group teaching in Grade 1 Thai Language Strand that were constructed by the author had the efficiency of 80.83/81.66 which could meet the preset criterion of 80/80.

2. The students who used the drills of word spelling skill by pronouncing distributed letters through mutually assisting group teaching in Grade 1 Thai Language Strand had their learning achievement after learning 80% higher than before learning, with statistical significance at the .05 level, and the index of effectiveness of the drills of word

spelling skill by pronouncing distributed letters through mutually assisting group teaching was 0.5864. That means the drills of word spelling skill by pronouncing distributed letters through mutually assisting group teaching helped the students to progress in their learning to 58.64%.

3. The Grade 1 students were satisfied with learning using the drills of word spelling skill by pronouncing distributed letters through mutually assisting group teaching in the Thai Language Strand with the average score of 2.65. That means the satisfaction is in the high level.



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