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เสริมเพื่อพัฒนาผลสัมฤทธิ์ทางการเรียน 3) จำนวนครั้งที่มีการจัดกิจกรรมยอดนักอ่าน และ 4) จำนวนครั้งที่มีการจัดกิจกรรมทัศนศึกษาแหล่งเรียนรู้ ผลการพัฒนาพบว่าโรงเรียนสามารถปฏิบัติงานได้บรรลุเป้าหมายที่ตั้งไว้ทั้งหมด



มหาวิทยาลัยราชภัฏมหาสารคาม
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Title: The Development of Internal Quality Insurance in The Aspect of The Student's Quality: A Case Study Banhuayphoon School, Surin Educational Service Area Office 3

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Abstract

The purpose of the research was to develop the internal quality insurance in the aspect of the student's quality: a case study Banhuayphoon school, Surin educational service area office 3 to adapt with the context and reached the standard by using an action research. The research operation was divided into 2 terms: Term I, to study the condition of the internal quality insurance in the aspect of the student's quality; Term II, to develop the internal quality insurance in the aspect of student's quality. The research group and the key man who given information was consisted of including the school director, the researcher, the researcher assistant, 16 teachers and 354 students, the parents agency, the community leader and the school committee. The variables under the study were the internal quality insurance standards and 33 indicators in the aspect of the student's quality. The tools used in the study were consisted of a questionnaire, interview forms, and recording group's conversation. The statistic used for information analysis was average, to analyze the operation condition of development the internal quality insurance in the aspect of the student's quality, and analysis the information into quantity.

The results revealed that the operation condition of internal quality insurance in the aspect of the student's quality was in the medium level, and the development of internal quality insurance in the aspect of the student's quality was in the high level. The results of the development of internal quality insurance in the aspect of the student's quality showed that

the teacher's knowledge and understanding on the internal quality insurance was better. The researcher set up the key 4 indicators: 1) the number of activities concerning academy skills competition; 2) the number of activities concerning exercise promotion; 3) the number of activities concerning reading by the students; and 4) the number of activities concerning learning outside the school. The results showed that the school reached all the purposes.



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