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TITLE The Development of Word Spelling Writing Skill on Indirect Spelling Words for Thai Language Learning Contents Section for Prathomsuksa 5 by Using Multimedia with Cooperative Learning

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ABSTRACT

This study was aimed to 1) compare pre & post students' learning achievements through cooperative learning using multimedia entitled words spelling writing skill for Thai Language Learning Contents Section for Prathomsuksa 5. And 2) investigate students' satisfaction towards learning through the learning plans using cooperative learning with multimedia entitled words spelling writing skill for Thai Language Learning Contents Section for Prathomsuksa 5. The subjects comprised 10 Prathomsuksa 5 students from Ban Khamwittayakom School in Kalasin Province, Kalasin Educational Area Service Office 2, selected by means of purposive sampling technique. The instruments employed in the study included 1) 10 learning plans using cooperative learning with multimedia, 2) 10 Multimedia packages entitled words spelling writing skill, 3) a 30-item achievement test, and 4) a rating scale questionnaire was also used to evaluate the students' satisfaction toward learning. The data were analyzed with the use of percentage, mean, and standard deviation; the hypothesis was tested by means of t-test.

The results of the study were as follows :

1. The students who learned through cooperative learning using multimedia entitled words spelling writing skill for Thai Language Learning Contents Section for Prathomsuksa 5 had a higher mean score of learning achievement than their mean score prior to the use of the learning plans at the .01 level of significance.

2. The students' satisfaction towards learning through the cooperative learning using multimedia entitled words spelling writing skill for Thai Language Learning Contents Section for Prathomsuksa 5 were at the highest appropriate level.



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