





of informants : board of childhood centre, indigenous teachers, and students' guardians. They opined that there should be activities to enhance and develop students to be creative thinking at the highest level ( $\bar{X} = 4.63$ ). There were five activities to learn together : grilled sticky rice molding, deep fry sticky rice molding, Bualoy Thai dessert flour molding, toy clay molding, and stories from plasticine molding.

2. The highest score of early childhood's creative behavior for each activity difference from high to low was : observation, self - confident, curiosity, knowledge seeking, different thinking and humor, and imagination, respectively.

3. The highest score of ability of creative comprehensive - layout for each activity difference from high to low was flexibility, originality, elaboration, and fluency, respectively.



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