

Title: The State of Operation According to the Roles of the Basic Educational Institution Committees under Nongkhai Office of Educational Service Area 1

Author: Sunij Sodawichit **Degree:** M.Ed. (Educational Administration)

Advisors: Assoc. Prof. Somchai Wongkasem Chairman
Asist. Prof. Dr. Siri Theeasana Committee
Mr. Chumnian Polharn Committee

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Abstract

This research aimed to study and compare the state of operation according to the roles of the basic educational institution committees under Nongkhai Office of Educational Service Area 1, on the whole and by aspect, based on the status and the size of the educational institutions. The sample, obtained through stratified random sampling based on the status and the size of the educational institutions, consisted of 620 basic educational institution committee members from 124 schools. The sample size was determined in accordance with the Krejcie & Morgan Table. The instrument used was a questionnaire with 0.96 reliability value. The data analysis employed a computer program using percentage, arithmetic mean, standard deviation, t-test and F-test.

The findings of the research are as follows:

1. The state of operation according to the roles of the basic educational institution committees under Nongkhai Office of Educational Service Area 1, on the whole and by aspect was in the high level. The aspects are ranked from high to low according to the values of the mean as follows: the aspect of academic administration; the aspect of general administration; the aspect of budget administration; and the aspect of personnel administration.

2. The comparison of the state of operation according to the roles of the basic educational institution committees under Nongkhai Office of Educational Service Area 1, based on the status and the size of the schools, revealed that there was a difference with statistical significance at the level of .05, on the whole and by aspect.