

Title : The Development of Problem Solving Ability of Preschool Children through Thinking Skills Practicing Games

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ABSTRACT

The purposes of this research were to study problem solving ability of preschool children acquired learning through thinking skills practicing games and their satisfaction on thinking skills practicing games. The target group was 17 preschool children, 5 – 6 years old in kindergarten 2, first semester of 2009 academic year, Ban Nonglom School, Muang District, Maha Sarakham Province, under jurisdiction of Maha Sarakham Educational Service Area office 1. Research instruments were the lesson plans based – on thinking skills games, problem solving skills assessment form, and Used vide tape to record children’s performance and satisfaction. The researcher collected data by using thinking skills practicing games through 15 lesson plans, five days a week, 20 – 30 minutes per day. The problem soling skills were assessed 3 times at the end of each week and the scores were recorded. The statistics used in this research were mean (\bar{X}), standard deviation (S.D.), and percentage. The results shown that after learning through thinking skills practicing games, the preschool children hold the problem solving mean scores of the first, second, and third assessment as 22.1, 34.68, 38.69 and the standard deviations were 1.98, 2.00, and 1.91 respectively. This result revealed a progressively high tendency. Additionally, the preschool children indicated the satisfaction on thinking skills practicing games at high level.