

## REFERENCES AND ADDITIONAL READINGS

- Anderson, I. 1967. Contents, Pratoms 5-7 as contained in Oxford English course for Thailand. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 141-144. Bangkok: The Department of Academic Affairs.
- Berko, J. 1967. The child language and written language. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 317-320. Bangkok: The Department of Academic Affairs.
- Bernard, H. 1971. *Advanced English Vocabulary*. Rowley, Mass.: Newbury House.
- Black, V. and others. 1986. *Fast Forward Resource Book*. Oxford: Oxford University Press.
- British Council. 1967. English language teaching. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 378-380. Bangkok: The Department of Academic Affairs.
- Burke, K. and others. 1994. *The Mindful School: The portfolio connection*. Illinois: Skylight Publishing, Inc.
- Burrow, H. 1967. Sentence patterns. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 212-223. Bangkok: The Department of Academic Affairs.
- Burrow, H. 1967. Teaching English in primary schools. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 201-211. Bangkok: The Department of Academic Affairs.
- Campion, M. and Elley, W. 1971. *An Academic Vocabulary List*. Wellington: New Zealand Council for Education Research.
- Coady, J. and Huckin, T. 1997. *Second Language Vocabulary Acquisition: A rationale for pedagogy*. NY: Cambridge University Press.

Coxhead, A. 1998. *The development and evaluation of an academic word list*. MA Thesis, Victoria University of Wellington, New Zealand.

Coxhead, A. 2000. A new academic word list. *TESOL Quarterly* 34, 2: 213-238.

Curtain, H. 2000. *Developing Literacy in a Second Language*. Wisconsin: University of Wisconsin Press.

Dechant, E. 1967. Teacher differences and reading method. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 338-342. Bangkok: The Department of Academic Affairs.

Diller, A. 1967. Brief structural comparison of commonly used beginning English texts. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 167-168. Bangkok: The Department of Academic Affairs.

Durr, T. 1967. Outline of course content for the English syllabus: Pratoms 1-4. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 136-140. Bangkok: The Department of Academic Affairs.

Durr, T. 1967. Suggested aims for the teaching of English at the Primary Level: Pratoms 1-4. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 128-129. Bangkok: The Department of Academic Affairs.

Francis, W. and Kucera, H. 1979. *A Standard Corpus of Present Day: edited American English for use with digital computers*. Providence: Brown University.

Gairns, R. and Redman, S. 1986. *Working with Words*. Cambridge: Cambridge University Press.

Ghadessy, M. 1979. Frequency counts, word lists and materials preparation: a new approach. *English Language Teaching Forum* 17: 1, 24-27.

Glatthorn, A. and others. 1998. *Performance Assessment and Standard-Based Curricula: The achievement cycle*. NY: Eye On Education, Inc.

Hindmarsh, R. 1980. *The Cambridge English Lexicon*. Cambridge: Cambridge University Press.

Hodgman, R. 1967. Why teach English? In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 282-297*. Bangkok: The Department of Academic Affairs.

International School Bangkok. 1967. Intermediate English course of study. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 358-360*. Bangkok: The Department of Academic Affairs.

International School Bangkok. 1967. Some guiding principles for teaching language, spelling and writing. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 347-357*. Bangkok: The Department of Academic Affairs.

International School Bangkok. 1967. Teaching materials for English as a foreign language. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 343-346*. Bangkok: The Department of Academic Affairs.

Koda, K. 1997. Orthographic knowledge in L2 lexical processing: A cross-linguistic perspective. In J. Coady and T. Huckin (Eds.) *Second Language Vocabulary Acquisition: a rationale for pedagogy: 35-52*. NY: Cambridge University Press.

Laufer, B. 1997. The lexical plight in second language reading: Words you don't know, words you think you know, and words you can't guess. In J. Coady and T. Huckin (Eds.) *Second Language Vocabulary Acquisition: a rationale for pedagogy: 20-34*. NY: Cambridge University Press.

Leffevre, C. 1967. A Concise structural grammar. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 309-316*. Bangkok: The Department of Academic Affairs.

Lewis, M. 1993. *The Lexical Approach*. Hove: Language Teaching Publications.

Lewis, M. and Hill, J. 1985. *Practical techniques for language teaching*. In University Readings (Ed.) *The Methodology of Second Language Teaching*. Wellington: Massey University Press.

Lynn, R. 1973. Preparing word lists: a suggested method. *RELC Journal* 4: 1,

McCarthy, M. 1990. *Vocabulary*. Oxford: Oxford University Press.

Methold, K. 1967. Some simple visual aids for teaching English in the school. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 224-226*. Bangkok: The Department of Academic Affairs.

Moore, P. and Skinner, M. 1985. The effects of illustrations on comprehension of abstract and concrete passages. *Journal of Research in Reading* 1, 45-56.

Morgan, J. and Rinvoluceri, M. 1986. *Vocabulary*. Oxford: Oxford University Press.

Na Talang, K. 1967. Summary of lecture on the aim in learning English. Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels: 130-135*. Bangkok: The Department of Academic Affairs.

Nation, P. 1979. The curse of the comprehension question: some alternative guidelines. *RELC Journal* 2: 1, 85-103.

Nation, P. 1980. Strategies for receptive vocabulary learning. *RELC Journal* 3: 1, 24.

Nation, P. 1990. *Teaching and Learning Vocabulary*. Boston: Heinle and Heinle.

Nation, P. 1996. *Vocabulary Lists*. Wellington: English Language Institute Occasional Publication No. 17.

Nation, P. 2001. *Learning Vocabulary in Another Language*. Cambridge: Cambridge University Press.

Nation, P. 2004. *Vocabulary Resources Booklet*. Wellington: English Language Institute Occasional Publication No. 21.

Nation, P. 2008. *Teaching Vocabulary*. Retrieved from [http://eltadvantage.ed2go.com/elt\\_demo/3tv\\_demo/lessonsPF.htm](http://eltadvantage.ed2go.com/elt_demo/3tv_demo/lessonsPF.htm) on 27 September 2008.

Nattinger, J. 1988. Some current trends in vocabulary teaching. In Massey University Readings (Ed.) *The Methodology of Second Language Teaching*: 76-96. Wellington: Massey University Press.

Office of the National Education Commission (ONEC). 1999. *National Education Act of B.E. 2542 (1999)*. Bangkok: Seven Printing Group.

Office of the National Education Commission. 2001. *National Education Act of B.E. 2544 (2001)*. Bangkok: Seven Printing Group.

Office of the National Education Commission. 2008. *Reformed National Education Act of B.E. 2551 (2008)*. Bangkok: Seven Printing Group.

Ott, C. and others. 1973. The effect of interactive-image elaboration on the acquisition of foreign language vocabulary. *Language Learning* 23: 197-206.

Praninskas, J. 1972. *American University Word List*. London: Longman.

Schmitt, N. 2000. *Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.

Solomon, P. 1998. *The Curriculum Bridge*. California: Corwin Press, Inc.

Sub-Committees on Learning Reform of the National Education Commission (NEC). 2000. *Learning Reform: A learner-centred approach*. Bangkok: Office of the National Education Commission (ONEC).

Sutarsyah, C. 1993. *The vocabulary of economics and academic English*. MA Thesis, Victoria University of Wellington, New Zealand.

Taylor, L. 1990. Exercises for consolidation. In Massey University Readings (Ed.) *The Methodology of Second Language Teaching*: 116-147. Wellington: Massey University Press.

The Ministry of Education. 1967. Analysis of Oxford English course for Thailand books I-III. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 304-308. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 1967. Name list of English textbooks approved for use in private schools. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 170-172. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 1967. *Seminar Report on English Language Curriculum for Elementary Levels*. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 1967. The first 434 words from the General Service List of English words. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 170-172. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 1967. Vocabulary Oxford English course for Thailand books one-three. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 199-200. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 1967. 103 Words from a count based on frequency of use orally. In the Ministry of Education (Ed.) *Seminar Report on English Language Curriculum for Elementary Levels*: 173-182. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 1999. *Managing the Learning Content of Foreign Language Studies Group of the Fundamental Education Curriculum of B.E. 2544 (1999)*. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 2001. *Managing the Learning Content of Foreign Language Studies Group of the Fundamental Education Curriculum of B.E. 2551 (2008)*. Bangkok: The Department of Academic Affairs.

The Ministry of Education. 2009. *Name List of Teaching Materials Approved to Choose for Use in Educational Institute According to the Fundamental Education Curriculum of B.E. 2544 (1999)*. Retrieved from [http://www.obec.go.th/new/files\\_e-office/2009227170302.pdf](http://www.obec.go.th/new/files_e-office/2009227170302.pdf) on 6 March 2009.

Thorndike, E. and Lorge, I. 1944. *The Teacher's Workbook of 30,000 Words*. Columbia University: Teacher's College.

Viney, P. 1985. *Streamline English Directions*. Oxford: Oxford University Press.

Waring, R. 2003. *The Balanced Curriculum-an introduction*. Retrieved from <http://www.the-balanced-curriculum.org/papers/tbc.pdf> on 13 July 2003.

West, M. 1953. *A General Service List of English Words*. London: Longman.

Xue, G. and Nation, P. 1984. A University Word List. *Language Learning and Communication* 3, 2: 215-229.

Zimmerman, C. 1997. Historical trends in second language vocabulary instruction. In J. Coady and T. Huckin (Eds.) *Second Language Vocabulary Acquisition: a rationale for pedagogy*: 5-19. NY: Cambridge University Press.

RAJABHAT MAHASARAKHAM UNIVERSITY