

Title: Teacher Development in Classroom Research in Patharadon School
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Abstract

This research aimed to develop the teachers in order that they might gain more knowledge and understanding of classroom research and are able to conduct classroom research. The target group comprised 15 teachers who taught grade 1 – 6 in Patharadol School, Phochai District, Roi-et Province in the second semester of the academic year 2008. It was a participatory action research based on the conceptual framework designed by Kemmis and McTaggart. Three strategies were employed in transforming the routine work to research. They were participation, workshop, and internal supervision. The research followed the 5 steps in the teacher development process designed by the Academic Department, namely: 1) a survey and analysis of the problem; 2) setting problem solving method; 3) development of the method or innovation; 4) application of the method or innovation; and 5) conclusion and report.

The results are as follows:

1. The target group had the knowledge and understanding of the 5 steps of classroom research in the high level. The knowledge and understanding was higher than what they had before the development.
2. The target group was able to conduct classroom research. The work created by the target group had the mean score in the high level.
3. The target group's satisfaction with the classroom research workshop as a whole was in the high level.
4. . . The target group's behavior in the classroom research workshop as a whole was in the high level.